

# **Euroscience Biennial Assembly**

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## **ORGANISING A SCIENCE CAFE : WHY AND HOW ?**

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# WHAT IS A SCIENCE CAFE ?

- **A Science Café is a public-scientists meeting:**
  - it is not a conference
  - it is an exchange of questions/answers starting with public questions
  - it is an opinion exchange where the public and the scientists should be considered as equal
- **A Science Café takes place in a public convivial place :**
  - a public café
  - an association meeting room
  - a cultural place
  - an outside public space
  - a lycée
  - etc.
- **A Science Café :**
  - happens 1 to 2 times a month
  - assembles 40 to 80 persons
  - lasts about 1.5 hour

# WHAT IS A SCIENCE CAFE ?

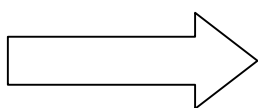
- **A Science Café session starts with :**
  - a very short introduction about the invited speakers (who ? what ? – 2 minutes)
  - a question of the public
  
- **One never knows in advance what will happen during a Science Café Session :**
  - it goes into many directions
  - some people intervene all the time
  - some people make long comments
  - a general survey of the topic is usually not done
  
- **One never knows exactly what communication process is going on :**
  - France Inter : lonely auditors, affective relation
  - France Info : giving information, the auditor does not exist
  - France Culture : lonely auditors looking for knowledge sharing, intellectual pleasure
  - Science Café : all the publics
    - ⇒ what relation ?
    - ⇒ what discourse level ?

# MANY SCIENCE CAFES TODAY

<b>Annecy (F)</b>	<b>1998</b>	<b>University + MJC</b>
<b>Berne (CH)</b>	<b>2000</b>	<b>Fondation Science et Cité</b>
<b>Besançon (F)</b>	<b>1998</b>	<b>Projet Aurore</b>
<b>Caen (F)</b>	<b>1998</b>	<b>SFP + CCST</b>
<b>Geneva (CH)</b>	<b>1999</b>	<b>Association Bancs Publics</b>
<b>Geneva (CH)</b>	<b>1999</b>	<b>Association Euroscience Léman</b>
<b>Ile de France (F)</b>	<b>1998</b>	<b>SFP + CCST</b>
<b>Leeds (UK)</b>	<b>1998</b>	<b>University</b>
<b>Lyon (F)</b>	<b>1998</b>	<b>Association Loi 1901</b>
<b>Montpellier (F)</b>	<b>1999</b>	<b>University + CCST</b>
<b>Nancy (F)</b>	<b>1998</b>	<b>CNRS + Ecole des Mines</b>
<b>Paris (F)</b>	<b>1997</b>	<b>SFP</b>
<b>Strasbourg (F)</b>	<b>1998</b>	<b>University + Partnership</b>

**CCST = Centre de Culture Scientifique et Technique**  
**CNRS = Centre National de la Recherche Scientifique**  
**MJC = Maison des Jeunes et de la Culture**  
**SFP = Société Française de Physique**

**And many other ones for sure...**



**A real developing success**  
**Why ?**

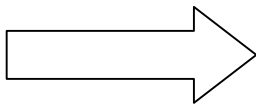
## SCIENCE CAFES, WHY ?

- **Recent events seem to further reveal a public attitude against science :**
  - **BSE**
  - **Genetically Modified Food**
  
- **Does this « Against Science » attitude really exist ? Or is it something else ?**
  - **Science Cafés Development indicates a big interest toward science**
  
  - **Who does the public trust/distrust ?**
    - Doctors : +80%
    - Teachers : +80%
    - Professors : +70%
    - TV Newsreaders : +54%
    - Scientists : +35%
    - Gvt Ministers : -50%
    - Journalists : -62%
  
  - **« People have lost their faith in science »**  
**(New Scientist, 18.03.2000)**

## SCIENCE CAFES, WHY ?

**« People don't just want to listen. They want to participate and be heard on equal terms with the scientists. »**

**(Nature, 13.05.1999)**



**Science is facing a public attitude against the way science is communicated**

- **Science communication process has to take into account and to use as a basis :**
  - **What does the public want to know ?**
  - **What does the public knows about science ?**
  
- **Scientists should better :**
  - **promote aquisition of science knowledge (real aim)**
  - than**
  - **promote science (badly received : marketing, lies)**

## SCIENCE CAFES, WHY ?

- **Generally speaking, the main aim of Science Cafés is to :**
  - **bridge the gap between city and science (to favour a dialogue)**
  - **allow face to face meetings between citizens and scientists (to humanize this dialogue)**
- **More specifically, one can also define three main functions to Science Cafés :**
  - **For the public :**
    - **to improve their knowledge about science**
    - **to realize they are not « science zeros »**
    - **to realize scientists are citizens**
  - **For the scientists :**
    - **training about other scientific topics**
    - **training about science communication**
    - **to become more aware of the public questions and knowledge**
  - **For the politicians :**
    - **training about scientific topics**
    - **to become more informed about citizen questions, wishes and concerns**

## SCIENCE CAFES, HOW ?

<u>PLACE</u>	<u>SPEAKERS</u>
<ul style="list-style-type: none"> <li>• <b>convivial</b></li> <li>• <b>public</b></li> <li>• <b>to avoid platform (no hierarchy)</b></li> <li>• <b>to avoid overhead projector</b></li> <li>• <b>dialogue / discussion</b></li> <li>• <b>microphone and audio system (to record the session)</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>3 or 4 maximum (no mass effect)</b></li> <li>• <b>different aspects of the thematics</b>  <ul style="list-style-type: none"> <li>ex : <b>Mad cow topic</b></li> <li>- <b>public health</b></li> <li>- <b>economy</b></li> <li>- <b>virology</b></li> </ul> </li> <li>• <b>not necessarily famous scientists (accessible if local)</b></li> </ul>
<u>THEMATICS</u>	<u>PUBLIC</u>
<ul style="list-style-type: none"> <li>• <b>public concerns</b></li> <li>• <b>scientific actuality</b></li> <li>• <b>recent science books</b></li> <li>• <b>explicit title (question)</b></li> <li>• <b>small glossary if many complexe words</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>newspapers</b></li> <li>• <b>posters (public places, colleges, etc.)</b></li> <li>• <b>flyers</b></li> <li>• <b>e- mail list</b></li> <li>• <b>web site</b>  <ul style="list-style-type: none"> <li><b>to go further</b></li> <li>- <b>web links</b></li> <li>- <b>book references</b></li> </ul> </li> </ul>



# SCIENCE CAFES, HOW ?

## Thematic examples

- « **Le climat et ses caprices** »
- « **Quelles nouvelles de la vache folle ?** »
- « **Les origines du progrès** »  
(book)
- « **Que mangerons-nous demain ?** »  
(1999 French science week)
- « **Les multimédias au quotidien ; pour quoi faire ?** »  
(1999 French science week)
- « **La Terre sous contrôle** »
- « **Nicollier dans l'espace : à quand mon tour ?** »
- « **Y a-t-il des races ?** »
- « **Marée noire, Tchernobyl : deux catastrophes écologiques à méditer** »
- « **De la vie dans les nouvelles planètes ?** »
- « **Industries et environnement** »
- « **Le génome humain, et après ?** »
- « **Science et Spiritualité** »  
(book)

# SCIENCE CAFES, HOW ?

- **Session Preparation :**
  - to find a thematic
  - to find its sub-thematics
  - to find speakers
  - to read and discuss about the thematic
    - => information for press communiqués and posters (J – 21)
  - to print posters and flyers
    - => posters and flyers ready (J – 14)
  - to distribute posters, flyers and e-mails
    - => public informed (J – 7)
- **Session Development :**
  - to welcome public (2 mn)
  - to introduce speakers : who ? what ? (2 mn)
  - Q1 / A1, Q2 / A2, etc.
- **Animator role :**
  - to distribute questions
  - to avoid big discussion shifts
  - to ask for definitions of complexe words
- **Session Exploitation :**
  - retranscription of the session on the web (no exhaustive rewriting : oral & written media)
  - enhancement of public questions (web entries)