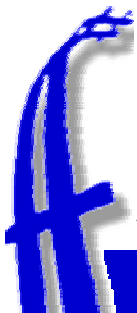




Übersicht: Web-basierte Kursplattformen

Rolf Brugger
Swiss Virtual Campus
Centre NTE, Fribourg



Formation continue, 20 octobre 2000



NTE

Topclass

- WBT Systems USA
- zwei aktuelle Versionen 3.1 und 4.0
- + Einfach zu benutzende, solide Umgebung
- + Gute Quizz-Unterstützung, mit Integration zu anderen Bereichen des Systems (Notenheft, Mailsystem, selektive Freischaltung)
- + Gute Reporting-Funktionen
- + detailliert definierbare Zugriffsrechte
- Viele grundlegende Funktionen fehlen: Unterstützung für Gruppenarbeiten, Notizen von Studenten, Bookmarks etc.
- teuer (~\$40 pro Student pro Jahr)



TopClass Architektur

- Entwicklungs- und Verwaltungsumgebung voll Web-basiert
- TopClass Server und Datenbank bilden ein geschlossenes, monolithisches System
 - ◆ keine Programmierschnittstellen (API)
 - ◆ keine Unterstützung für XML

Umgebung für Studenten

- + Web-basiertes Email-System
- + Web-basiertes Diskussionsforum
- + Erlaubt CD-ROM gestütztes Offline-Arbeiten
- + Verschicken von Dateien
- keine Kursnotizen
- keine Bookmarks
- kein Kalendersystem
- keine Unterstützung von Gruppenarbeiten

Authoring

- + Umgebung voll Web-basiert
- + Unterstützt mehrere Autoren
- + Erlaubt Import und Export von Kursinhalten als Archiv mit einem proprietären Format
- keine Erzeugung von Index- oder Glossarseiten
- stark limitierter Ressourcenmanager
- nur ein Lernpfad definierbar

Title

Access vedcxa ved--a ve---- v-----

Edit header

Edit restrictions

```
<font face="Arial, Helvetica, sans-serif" size="-1">
<h3>Suffragettes</h3>
<p>Women were actively involved
  were all moved by women. Abolition, or the eradication of the
<p>The mobilization of women
people,
```

TopClass
Seiten-
editor

Created by admin on 4/9/1999 at 17:12:48

Last modified by admin on 8/4/1999 at 15:29:10

Submit

Delete

Preview

Previous

Parent

Next

Reset

List

Rights

HTML upload



Quizz Umgebung

- Unterstützt alle wichtigen Fragetypen:
 - ◆ multiple choice
 - ◆ “image map”
 - ◆ Begriffspaarbildung
 - ◆ randomisierte Fragen
- Zeitrestriktionen sind definierbar
- mögliche Aktionen:
 - ◆ automatische Korrektur
 - ◆ Sperre / Freigabe von Kursinhalten
 - ◆ Nachricht an Dozent
 - ◆ automatische Einschreibung in andere Klasse
 - ◆ etc...



Dozentenwerkzeuge

- Standard Dozent-Student Kommunikation durch Email und Diskussionsforen
- weitreichende Tracking- und Reporting-Funktionen
 - ◆ Fortschritt der Klasse / einzelner Studenten in der Testumgebung
 - ◆ Erfolgsstatistik in der Testumgebung
 - ◆ Fortschritt der Klasse / einzelner Studenten in der Kursumgebung

Fortschritt in Testumgebung



Class test progress

Changing Society, section B

Student name	No. of tests	No. attempted	No. corrected	Average score
Noah Johnson	3	0	0	0%
Maria Gonzales	3	0	0	0%
Go Itoya	3	3	3	51%
Sheila Blue	3	2	2	15%
Carlos Orozco	3	2	2	25%

Export



Student test progress

Student: Go Itoya

Test	No. of times	First and last dates	Total points for test	Score
Quiz on religion	1	12/4/1999	35	15
Reform quiz	1	12/4/1999	50	30
Unit test	1	12/4/1999	170	85

Export

Fortschritt in Kursumgebung



Class course progress

Changing Society, section B

Student name	Percentage read
Noah Johnson	0%
Maria Gonzales	0%
Go Itoya	62%
Sheila Blue	25%
Carlos Orozco	12%

Export



Student course progress

Student: Sheila Blue
Last logged in: 12/4/1999 11:25:33

Test	No. of times	First and last dates
Suffragettes	1	12/4/1999
Jails and asylums	1	12/4/1999
Reform quiz	1	12/4/1999
Unit test	1	12/4/1999

Export



Administration

- Unterstützt automatische Einschreibung aus Textdatei (batch registration)
- Import und Export von Studentendaten und Rapporten
- Detaillierte Zugriffsrechte und Benutzerklassen (Administrator, Instruktor, Student, Gast, Welt)

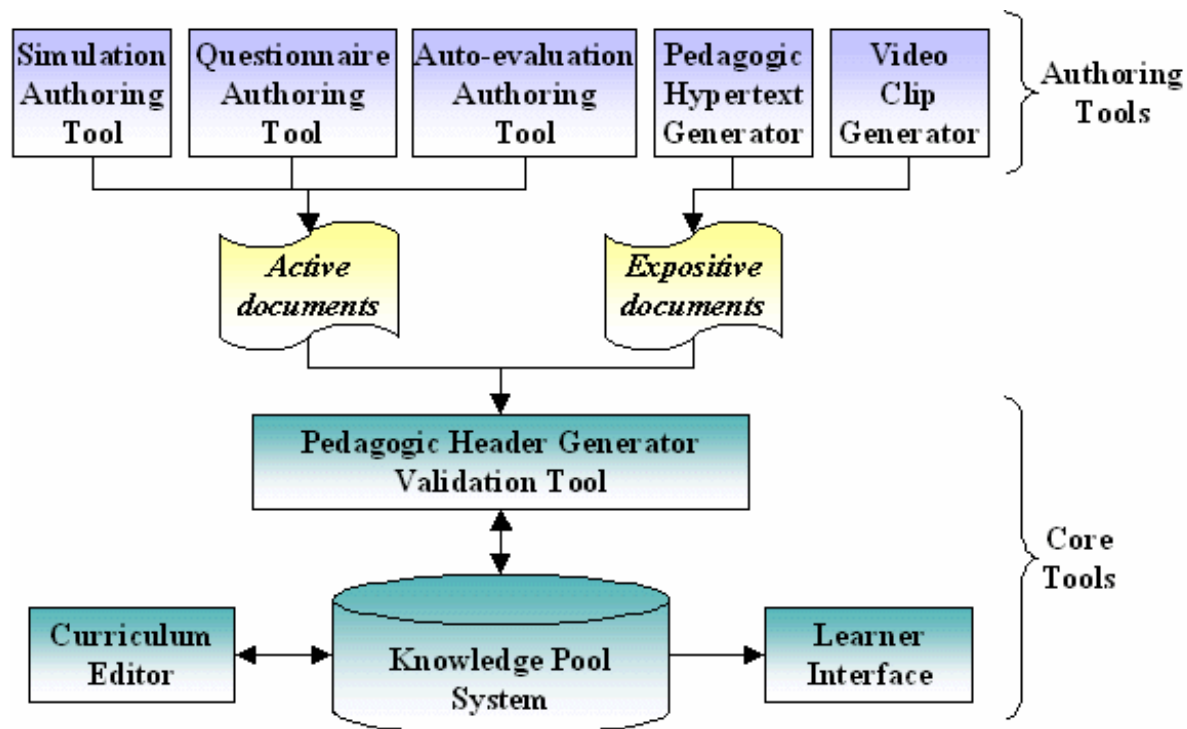


Ariadne

- Akademisches Konsortium (EU-Forschungsprojekt)
- + Pool von wiederverwendbaren Kursen
- + Leistungsfähige und originelle pädagogische Werkzeuge
- Heterogene Sammlung von Autoren- und Verwaltungswerkzeugen
- Installation und Wartung erfordern technische Kenntnisse
- manche Funktionen fehlen

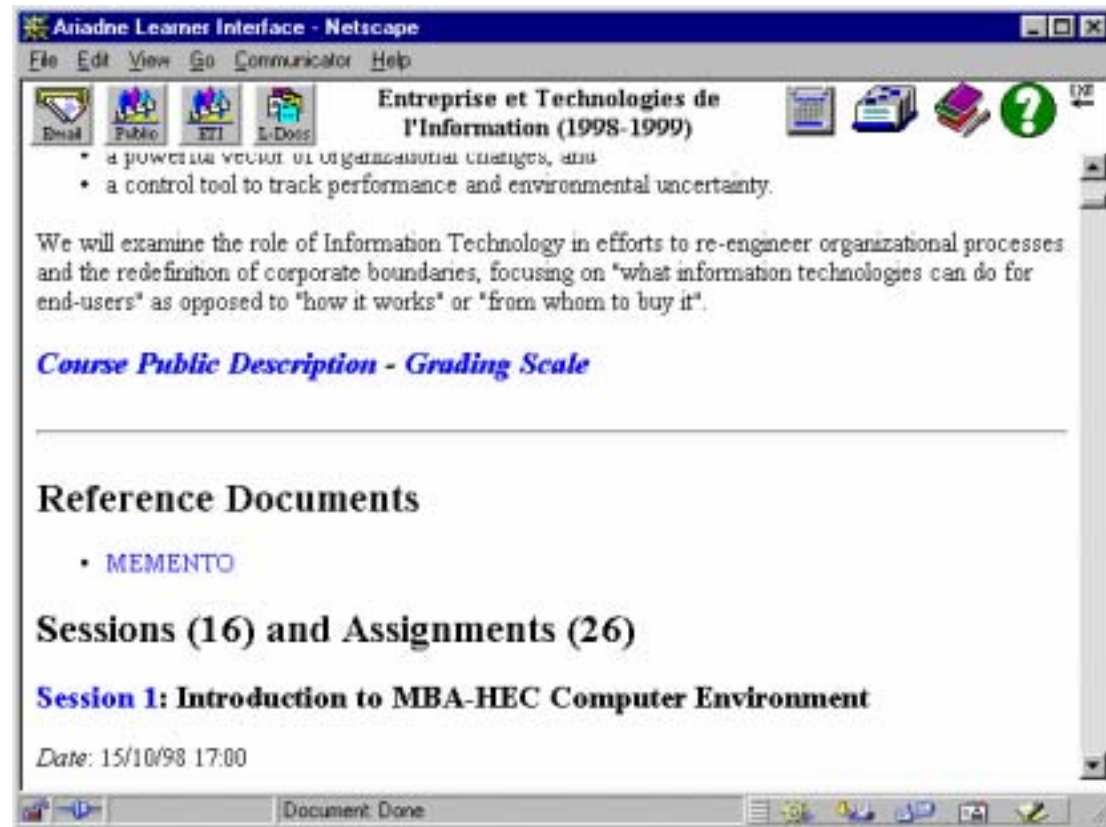
Ariadne Architektur

- Designumgebung meist lokale Applikationen (Java, Windows)
- Netzwerk von Kurs-Servern



Werkzeuge für Studenten

- + zentraler Kalender für einen oder mehrere Kurse
- es fehlen:
Kursnotizen,
Druckunterstützung,
Trackingfunktionen,
eingebaute
Kommunikation



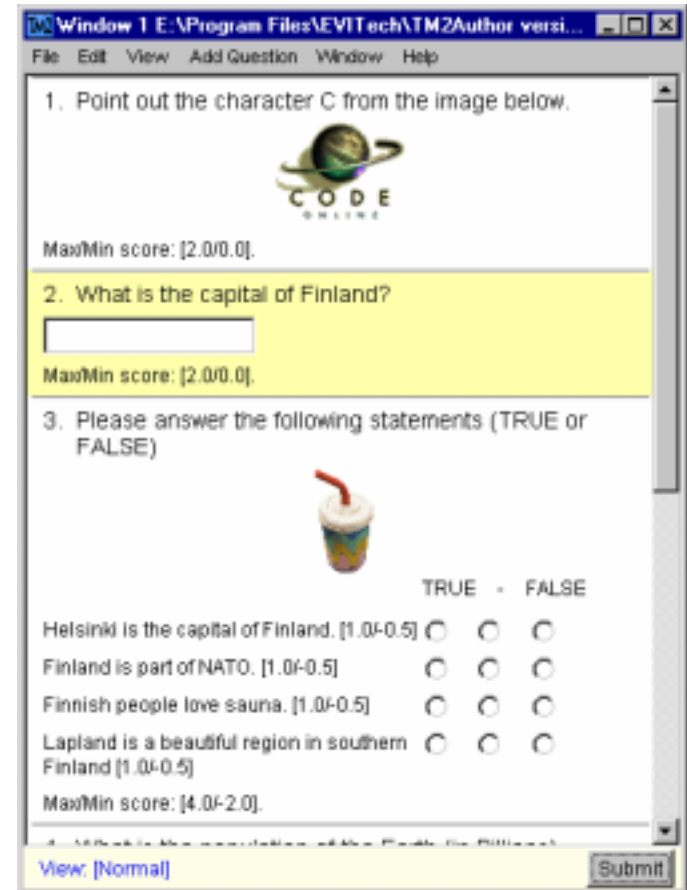
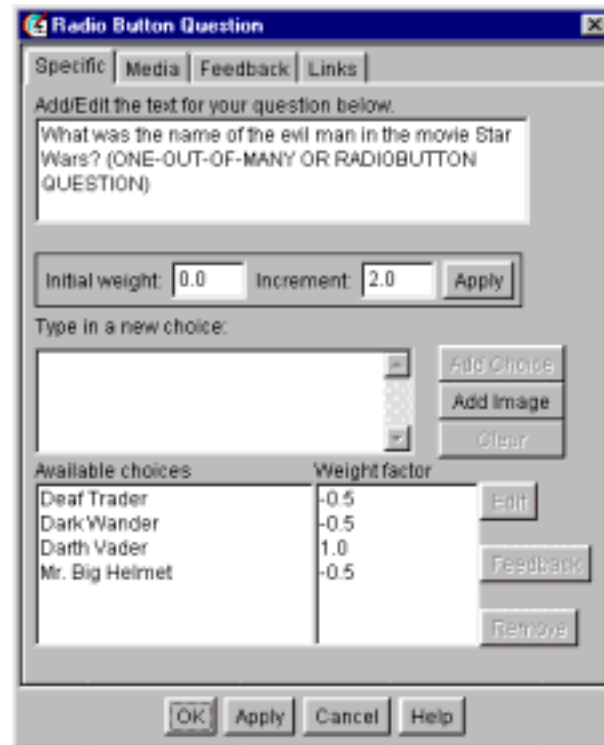


Authoring

- Sammlung von 5 Werkzeugen
 - ◆ Quizeditor TM2
 - ◆ Simulationseditor TM1
 - ◆ Autoevaluationsgenerator TM7
 - ◆ Pädagogischer Hypertextgenerator TM3
- Curriculum Editor TM6
 - ◆ erzeugt curriculum description file
 - ◆ Sequenz von Web-Dokumenten (keine Hierarchie)

Quiz Editor TM2

- + Java Applikation
- + Standard HTML client
- Benutzerverwaltung



Pedagogischer Hypertext TM3

- Erlaubt die semantische Segmentierung eines HTML Dokuments
- Assoziation von *Konzepten* zu Textabschnitten
- Konzepte besitzen Attribute wie *Definition, Beispiel, Erklärung, Beobachtung, semantische Dichte*
- Konzepte sind hierarchisch verbunden

☞ semantisches Netzwerk



TM3 Screenshot

Sephyr Author - v1.3 - [Introduction à la comptabilité]

File Edit Markup View Options Window Help

1. La comptabilité comme système d'in...
1.1 Définitions, rôles de la comptabil...
Comptabilité
Entreprise
2. Description du système entreprise

...mes et rapides.

- *Variables d'action (V.A.)*. Ce sont les divers moyens de pilotage dont disposent les responsables de la gestion, les diverses politiques que ces derniers peuvent choisir. Par exemple, ce seront des règles de différenciation du prix de vente par catégorie de clients, des règles concernant la politique de stockage, des seuils de déclenchement de commandes, etc.
- *Variables essentielles (V.E.)*. Il s'agit d'un faisceau de renseignements choisis comme indicateurs de fonctionnement du système. Ces variables sont généralement exprimées selon des critères d'activité, de coût, d'efficacité, ou d'efficacité; par exemple.

Selected: Concept 'Variables essentielles' with 1 argument(s) associated

Pedagogic



Administration

- Erlaubt die Einschreibung von Studenten
- Verwaltung und Installation von Kursen
- kein Tracking und Reporting der Studentenaktivitäten





Lotus LearningSpace

- vollständig neue Version 4.0 (Fusion mit Pathware)
- ausgerichtet auf Unternehmen
- stellt hohe Anforderungen an technisches Personal und Infrastruktur
- preiswert für Universitäten (sFr. 4.50 pro Student, pro Jahr)





WebCT

- Kommerzielles Produkt, hervorgegangen aus universitärem Forschungsprojekt
- + Leistungsfähige Ressourcenverwaltung (Dateimanager)
- + Zahlreiche vordefinierte Werkzeuge
- + gute Kommunikations-Unterstützung
- gewöhnungsbedürftige Arbeitsoberfläche für Autoren
- Bugs



WebCT Architektur

- Studenten-, Autoren- und Administratoreninterface vollständig Web-basiert
- Sammlung von Perl-Skripts als Zusatz zu bestehendem Web-Server
- Unterstützt viele Server-Plattformen
- relativ offene Architektur
- API für Benutzerdatenbank: Command line und URL Interface



Werkzeuge für Studenten

- MyWebCT
- Kursübersicht
- Kalender
- Inhaltsübersicht
- Notizen
- CD-ROM Unterstützung
- Unterstützung für Ausdruck
- Bookmarks
- Kurs fortführen
- eigener Fortschritt
- Notenheft
- Suchfunktion
- Bilddatenbank
- Studentenhompages
- Studentenpräsentationen

MyWebCT

- “Wurzel” aller Kurse
- globale Mitteilungen
- Einschreibung in Kurse
- Änderung des Passworts



The screenshot shows the myWebCT interface for a user named Johnny Plaid. At the top left is the WebCT logo with the tagline "Web Course Tools". To the right of the logo is the user's name "myWebCT : Johnny Plaid" and links for "Change Logon Hint" and "Ch". Below the logo is the "Courses" section, which lists a course titled "Intro. to the Internet" by Instructor Sylvia Eastman. A message states "There is currently no news for this course." Below this are two buttons: "Add course" and "Remove course". To the right of the courses is a "WebCT.com" section with the text "Visit WebCT.com, the e-learning hub,". Below that is an "Announcements" section with the text "There are currently no announcements." At the bottom is a "Bookmarks" section with a link to "Manage Bookmarks". Under "Institutional Bookmarks" are links for "Library", "Bookstore", and "Campus Map". Under "Personal Bookmarks" is the text "There are currently no personal bookmarks."

Kursübersicht

- Kursziele
- Wichtige Informationen
- Voraussetzungen für Studenten



Show Navigation

MYWEBCT | RESUME COURSE | COURSE MAP | HELP

Syllabus: View Designer Options

Intro. to the Internet

[Home](#) » [Syllabus](#)

Syllabus

Course Information

Course title	Introduction to the Internet
Course number	INT 2001
Course description	This course develops the skills necessary specifically examine the use of Internet tec mail, file transfer protocols, bulletin boards

Course Goals

Course Goals	The goal of this course is to introduce stu
--------------	---

Policies

Introduction	University-wide regulations apply to this c Rules of Conduct.
--------------	---

Kalender

- gemeinsamer Kalender für alle Mitglieder eines Kurses
- öffentliche und private Einträge möglich
- Einträge können Links auf Kursmodule enthalten

The screenshot shows the WebCT interface for a course titled "Intro. to the Internet". At the top, there are navigation links: "MYWEBCT | RESUME COURSE | COURSE MAP | HELP". Below this, a "Show Navigation" menu is open, showing "Calendar" as the active page, with options for "View" and "Designer Options". The course title "Intro. to the Internet" is displayed, along with a breadcrumb trail: "Home > Communication > Calendar".

The main content area is titled "September 2000" and includes a date selector with "September" and "2000" dropdown menus and a "Go" button. Below the selector, a note states: "To compile a list of entries, click [Compile](#)." A "Previous Month" button is also visible.

Another note reads: "To view, add, or edit the daily schedule, click on a hyperlinked date below. Note: All private entries are italicized." Below this is a calendar grid for the first two weeks of September 2000.

Sun	Mon	Tue	Wed	Thu
3	4 <i>- First Assignment Due</i>	5	6	7
10	11	12	13	14

Inhaltsübersicht

- Inhaltsübersicht über jeweils ein Lernmodul
- Hierarchische Struktur von Kapiteln mit Inhaltsseiten und Tests



Show Navigation

MYWEBCT | RESUME COURSE | COURSE MAP | HELP

Course Notes: View Designer Options

Intro. to the Internet

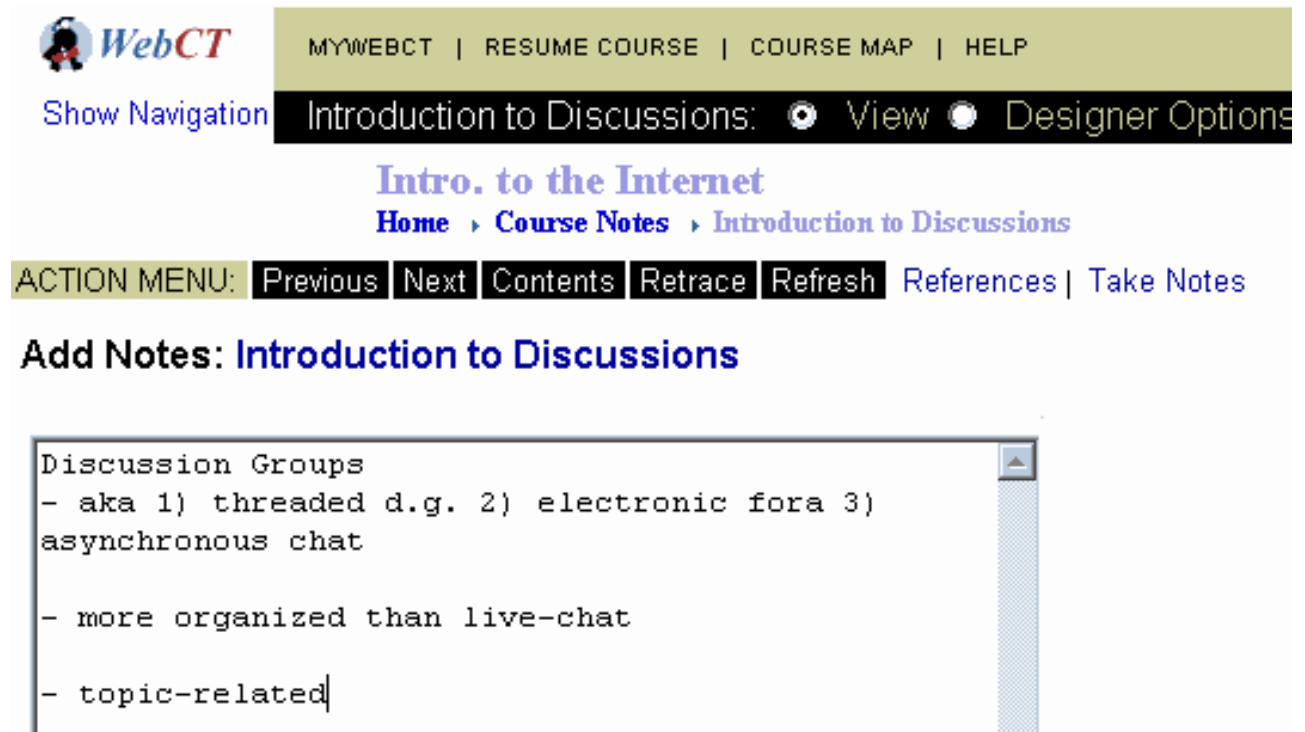
[Home](#) » [Course Notes](#)

Table of Contents

- ▼ **1. Introduction to Internet Communications**
 - 1.1. [Course Introduction](#)
- ▼ **2. Discussion Groups**
 - 2.1. [Introduction to Discussions](#)
- ▼ **3. Email**
 - 3.1. [Introduction to Email](#)

Notizen

- Der Student kann an jeder Seite Textnotizen anbringen



The screenshot displays the WebCT interface. At the top left is the WebCT logo. To its right is a navigation bar with links: MYWEBCT | RESUME COURSE | COURSE MAP | HELP. Below the logo is a 'Show Navigation' link. The main content area shows 'Introduction to Discussions' with radio buttons for 'View' (selected) and 'Designer Options'. Below this is the title 'Intro. to the Internet' and a breadcrumb trail: Home > Course Notes > Introduction to Discussions. An 'ACTION MENU' bar contains buttons for Previous, Next, Contents, Retrace, Refresh, References, and Take Notes. Below the menu is the heading 'Add Notes: Introduction to Discussions'. A text area contains the following text:

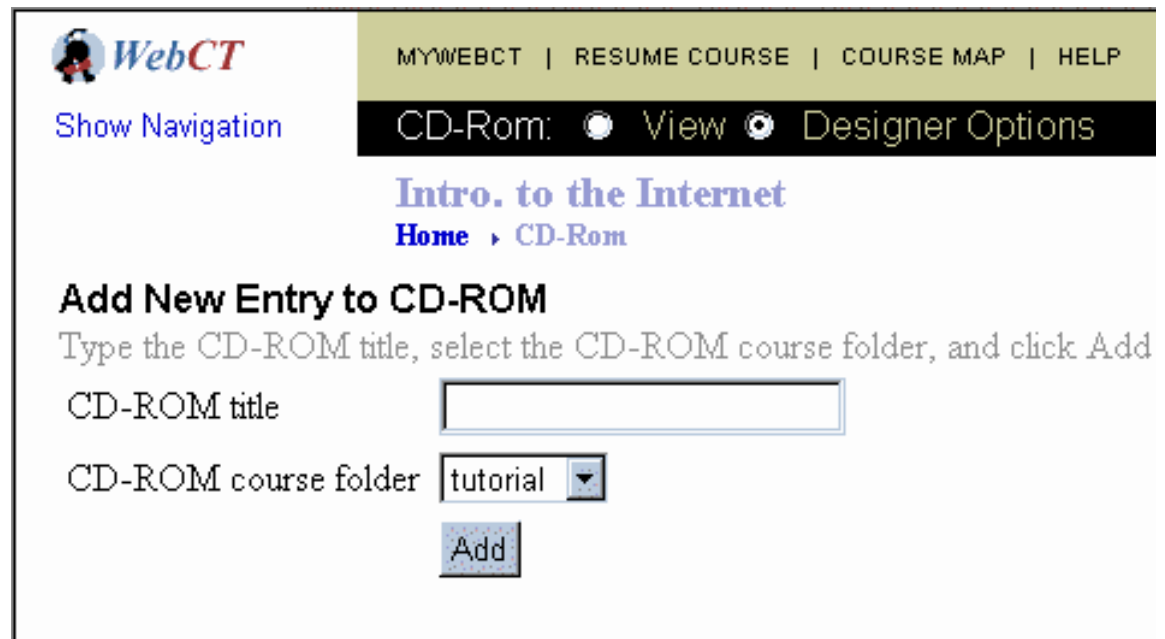
```
Discussion Groups
- aka 1) threaded d.g. 2) electronic fora 3)
asynchronous chat

- more organized than live-chat

- topic-related|
```

CD-ROM Unterstützung

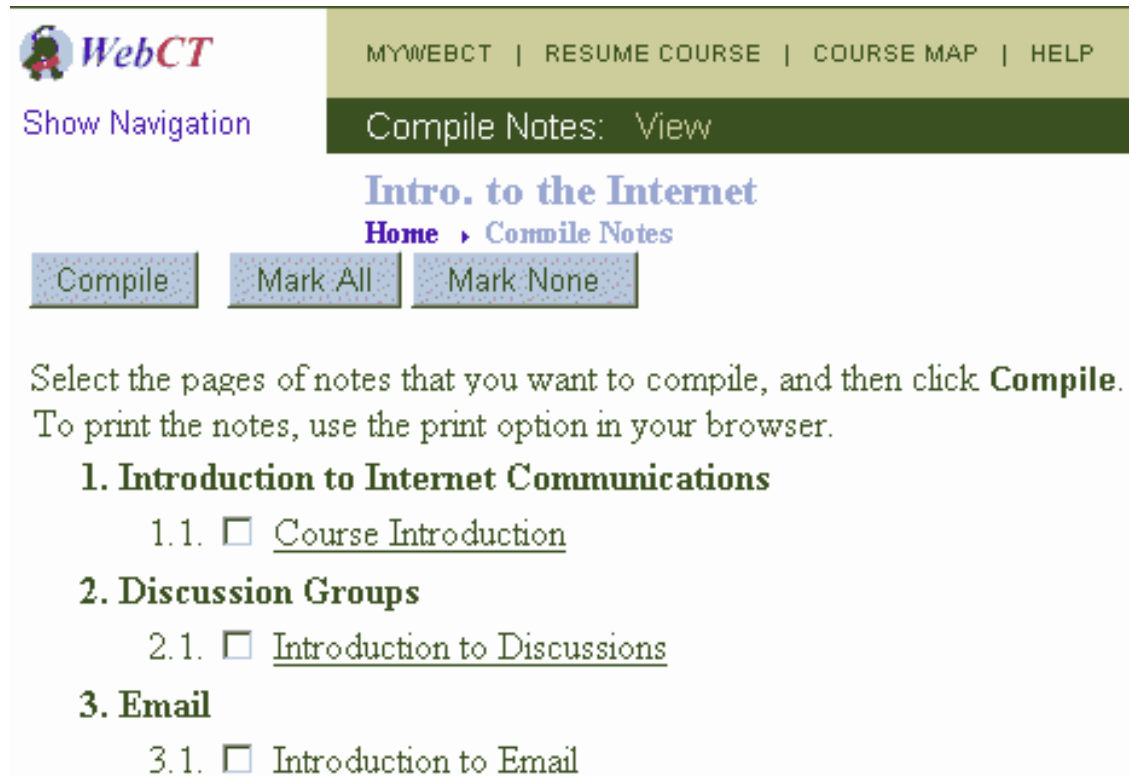
- für die Verteilung grosser Dateien, z.B. Multimedia
- Student muss CD-ROM korrekt konfigurieren



The screenshot shows the WebCT interface. At the top left is the WebCT logo and a 'Show Navigation' link. The top right navigation bar includes links for 'MYWEBCT', 'RESUME COURSE', 'COURSE MAP', and 'HELP'. Below this is a control bar for 'CD-Rom' with radio buttons for 'View' and 'Designer Options'. The main content area is titled 'Intro. to the Internet' with a breadcrumb 'Home > CD-Rom'. The section 'Add New Entry to CD-ROM' contains instructions: 'Type the CD-ROM title, select the CD-ROM course folder, and click Add'. There is a text input field for 'CD-ROM title', a dropdown menu for 'CD-ROM course folder' currently set to 'tutorial', and an 'Add' button.

Unterstützung für Ausdruck

- Student wählt Kapitel / Seiten
- System stellt diese in einer einzigen Seite dar



The screenshot shows a WebCT interface. At the top left is the WebCT logo and a "Show Navigation" link. To the right is a navigation bar with links for "MYWEBCT", "RESUME COURSE", "COURSE MAP", and "HELP". Below this is a "Compile Notes: View" button. The main content area is titled "Intro. to the Internet" and includes a breadcrumb trail "Home > Compile Notes". There are three buttons: "Compile", "Mark All", and "Mark None". Below the buttons, there is a list of notes to be compiled:

Select the pages of notes that you want to compile, and then click **Compile**.
To print the notes, use the print option in your browser.

- 1. Introduction to Internet Communications**
 - 1.1. Course Introduction
- 2. Discussion Groups**
 - 2.1. Introduction to Discussions
- 3. Email**
 - 3.1. Introduction to Email



Bookmarks

- selbstdefinierte Bookmarks auf Inhaltsseiten

Bookmarks

Close Add Current Page Delete Bookmarks

Course Notes

[Introduction to Email](#)

Close Add Current Page Delete Bookmarks



Kurs fortführen

- Menu, das Student an den Punkt der letzten Lernsession verweist



Hide Navigation,
Expand Content

Control Panel
Visible to Designers
Take Guided Tour
View Designer Map
Add Page or Tool
Manage Files
Manage Course
Change Settings
Content Assistant

MYWEBCT | **RESUME COURSE** | COURSE MAP | HELP

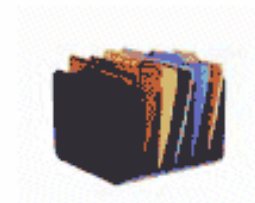
Home: View Designer Options

Intro. to the Internet

Home




Syllabus



Communication

eigener Fortschritt


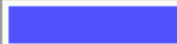

- Student kann Statistik einsehen, welche Werkzeuge und Kursseiten schon besucht wurden

 **WebCT** MYWEBCT | RESUME COURSE | COURSE MAP | HELP

[Show Navigation](#) **Intro. to the Internet**
[Home](#) » [My Progress](#)

Student Profile
Full Name: [Johnny Plaid](#) User ID: [plaid](#)
First login: [Tue, 20 Jun 10:56:57 2000](#) Last login [Tue, 20 Jun 11:02:04 2000](#)
Total number of accesses: [12](#) Last page visited: [WEBCT homepage](#)
[Show history of content pages visited](#)

Distribution of Visits for Johnny Plaid (plaid)

Page	Count	
Homepage	9	
Tool Pages	2	
Discussions	Count	
Original Posts	1	

Notenheft

- Student kann eigene Punktzahlen einsehen, die in den Tests erreicht wurden



Show Navigation

[MYWEBCT](#) | [RESUME COURSE](#) | [COURSE MAP](#) | [HELP](#)

Intro. to the Internet

[Home](#) » [My Grades](#)

Current Student Record for Johnny Plaid (plaid)

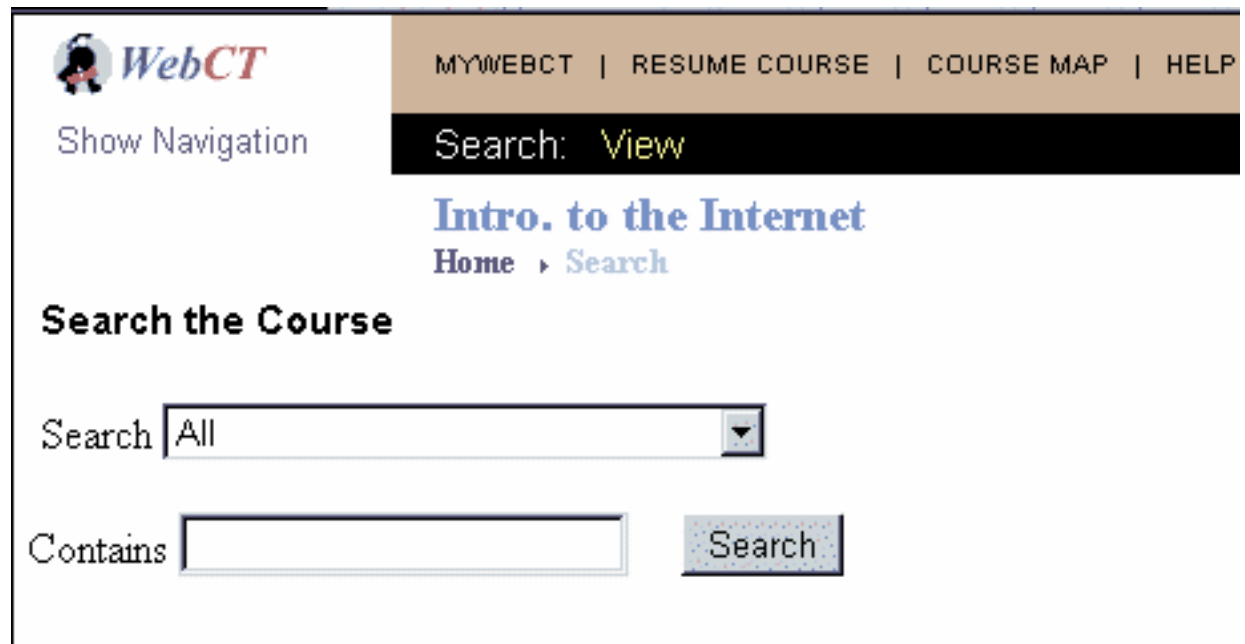
First Name	Last Name	Attendance Out of 28	Assignment 1 Out of 20	Assignment 2 Out of 20	Exam Out of 100
Johnny	Plaid	22	19	18	97

Click on a column title to see statistics (if available).



Suchfunktion

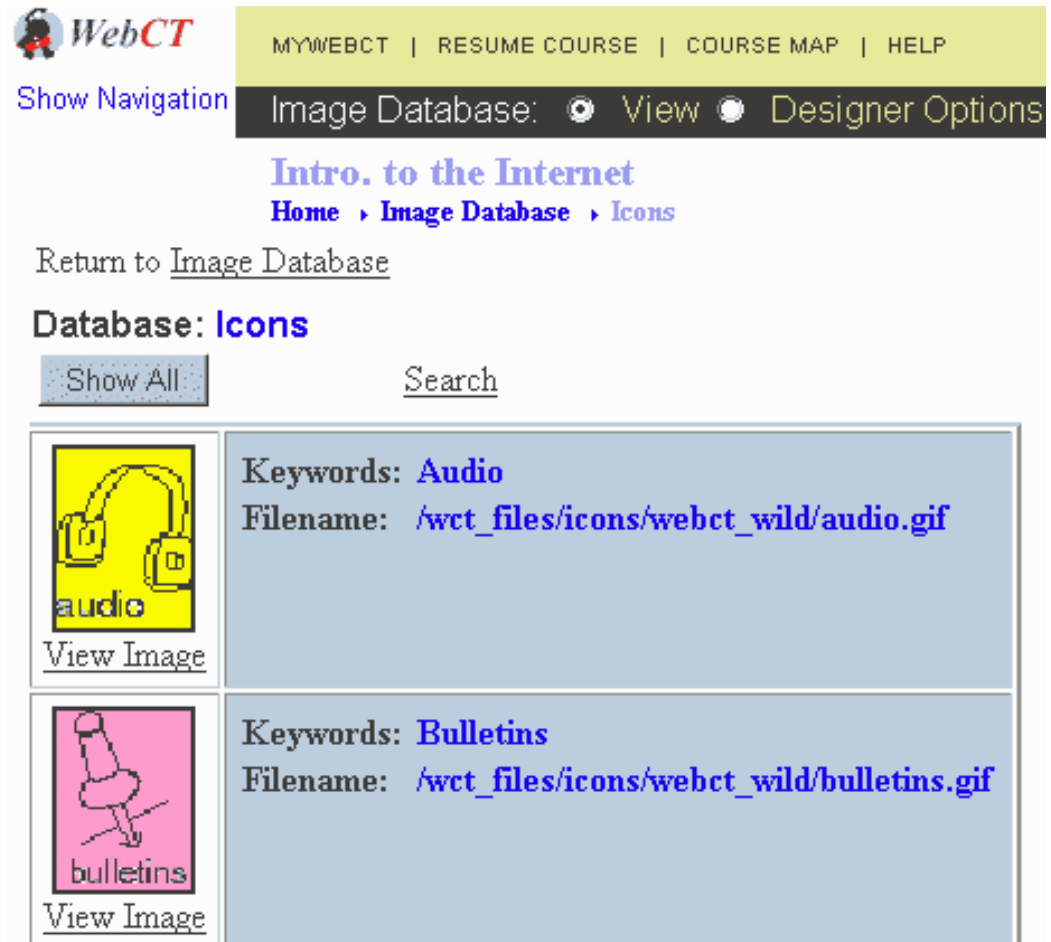
- Volltextsuche im gesamten Kurs, oder ausgewählten Bereichen



The screenshot shows a web interface for a course titled "Intro. to the Internet". At the top left is the "WebCT" logo. To its right is a navigation bar with links: "MYWEBCT | RESUME COURSE | COURSE MAP | HELP". Below the logo is a "Show Navigation" link. A search bar contains the text "Search: View". The course title "Intro. to the Internet" is displayed in blue, with a breadcrumb trail "Home > Search". The main heading is "Search the Course". Below this is a search form with a dropdown menu labeled "Search" set to "All". Underneath is a text input field labeled "Contains" and a "Search" button.

Bilddatenbank

- Bilder organisierbar nach Schlüsselwörtern, Titel, Beschreibung, etc.
- Suchfunktion integriert





WebCT MYWEBCT | RESUME COURSE | COURSE MAP | HELP

Show Navigation Image Database: View Designer Options

Intro. to the Internet
Home ▶ Image Database ▶ Icons

[Return to Image Database](#)

Database: **Icons**

 audio View Image	Keywords: Audio Filename: <code>/wct_files/icons/webct_wild/audio.gif</code>
 bulletins View Image	Keywords: Bulletins Filename: <code>/wct_files/icons/webct_wild/bulletins.gif</code>

Studentenhomepages

- Studenten können sich in einer einfach zu erstellenden Homepage mit Bild vorstellen



Show Navigation

MYWEBCT | RESUME COURSE | COURSE MAP | HELP

Student Homepages: View Designer Options





Intro. to the Internet

[Home](#) » [Student Homepages](#)

Student Homepages

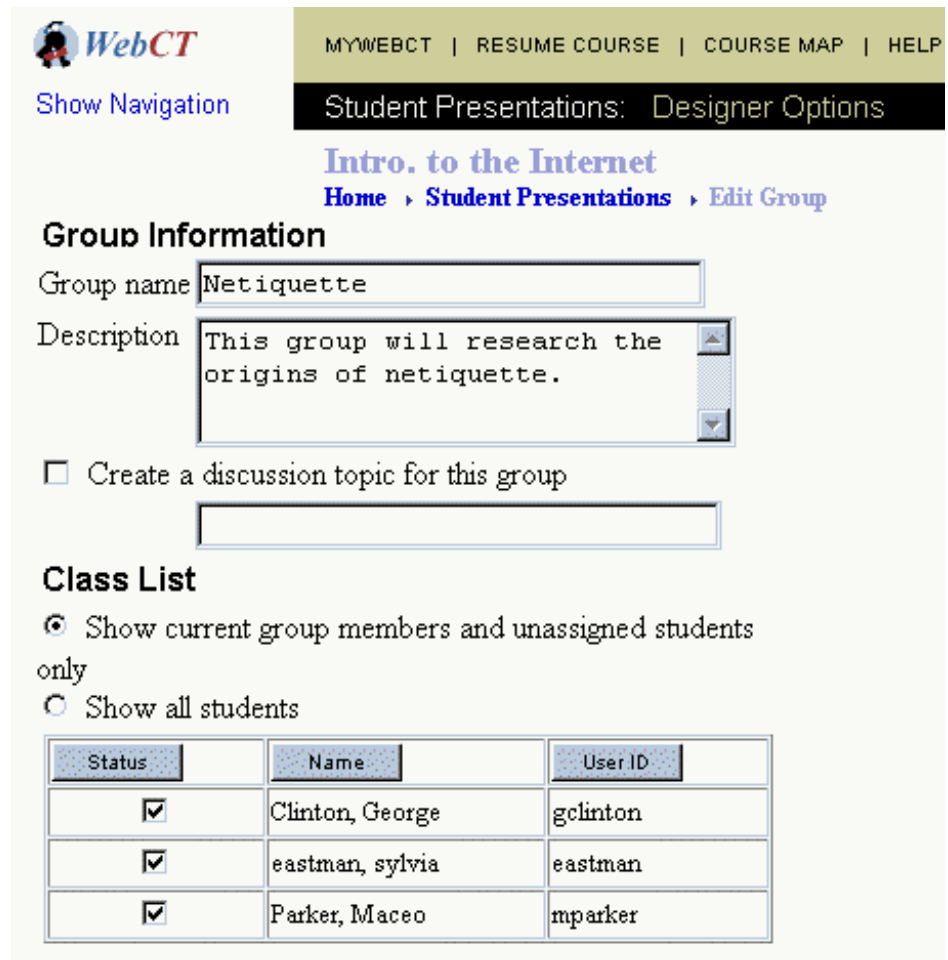
Click on the student's name to edit their homepage.
If the word blank is to the right of a student's name, they have not created a homepage.

Name

-  [George Clinton \(gclinton\)](#) blank
-  [Bootsy Collins \(bcollins\)](#) blank
-  [Sylvia Eastman \(eastman\)](#) blank
-  [Maceo Parker \(mparker\)](#) blank

Studentenpräsentationen

- Instruktor kann Arbeitsgruppen definieren, die ihre Arbeit in Form von HTML Dateien hochladen sollen
- die Arbeiten sind von den Klassenkollegen einsehbar



The screenshot shows the WebCT interface for managing a group. At the top, there is a navigation bar with links for MYWEBCT, RESUME COURSE, COURSE MAP, and HELP. Below this, the current page is identified as 'Student Presentations: Designer Options' for the course 'Intro. to the Internet'. Navigation links for 'Home', 'Student Presentations', and 'Edit Group' are provided.

The 'Group Information' section contains a text input field for 'Group name' with the value 'Netiquette', and a text area for 'Description' with the text 'This group will research the origins of netiquette.'. There is a checkbox for 'Create a discussion topic for this group' which is currently unchecked.

The 'Class List' section has two radio button options: 'Show current group members and unassigned students only' (which is selected) and 'Show all students'.

Below the options is a table with three columns: Status, Name, and User ID. The table lists three students, each with a checked status box.

Status	Name	User ID
<input checked="" type="checkbox"/>	Clinton, George	gclinton
<input checked="" type="checkbox"/>	eastman, sylvia	eastman
<input checked="" type="checkbox"/>	Parker, Maceo	mparker



Kommunikation

- eMail
- Diskussionsforum
- Chat-Raum
- Whiteboard



eMail

- lokales, web-basiertes Mail Tool
- Versenden von Mails an Kursmitglieder und Arbeitsgruppen
- Attachments
- Suchfunktion
- selbstdefinierbare Ordner
- Forward an externe Adresse möglich



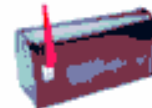
Show Navigation

MYWEBCT | RESUME COURSE | COURSE MAP | HELP

Mail: View

Intro. to the Internet

Home » Mail



Select a folder to see your mail

You have 1 new message in Inbox

Compose Mail Message		
Search	Manage Folders	Manage Messages
Folder	Unread	Total
<u>All</u>	2	2
<u>Draft</u>	0	0
<u>Inbox</u>	1	1
<u>Outbox</u>	1	1

Diskussionsforum

- Lesen und Versenden von Diskussionsbeiträgen
- eingebaute Suchfunktion
- globale Foren oder lokale für Arbeitsgruppen



MYWEBCT | RESUME COURSE | COURSE MAP | HELP

Discussions: View Designer Options

Intro. to the Internet

[Home](#) ▶ [Communication](#) ▶ [Discussions](#)



Select a topic to see its messages

[Compose Message](#)

[Search](#)

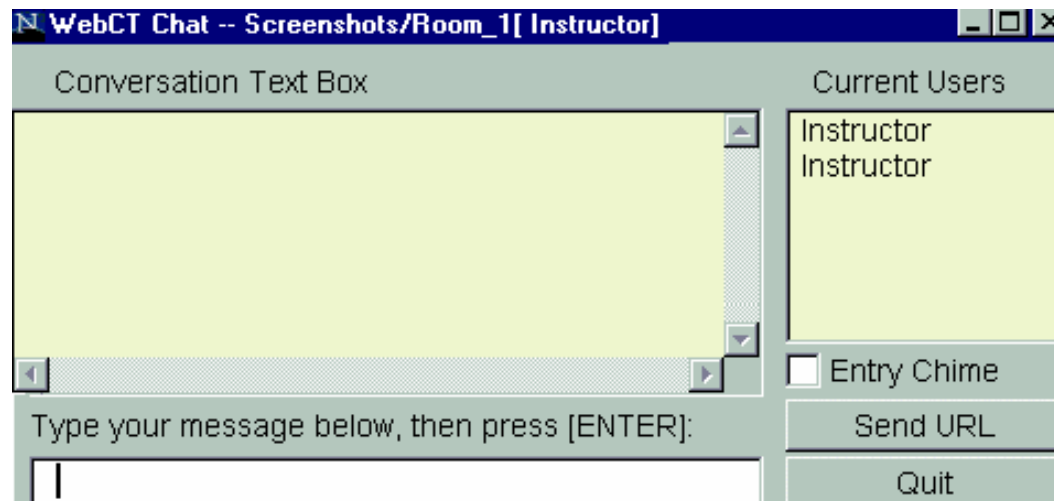
[Manage Messages](#)

[Manage Topics](#)

Topic	Unread	Total	Status
All	1	1	
Main	1	1	public, unlocked
Notes	0	0	public, unlocked

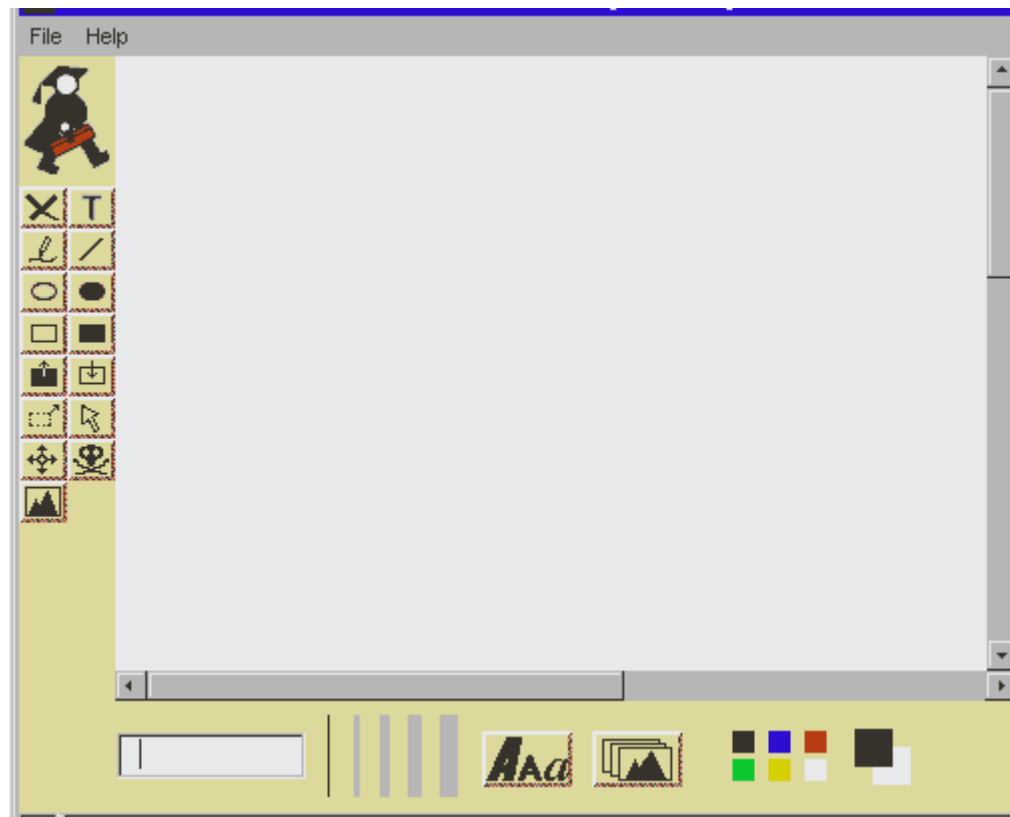
Chat-Raum

- Liste mit gegenwärtig im Chat-Raum anwesenden Personen
- Chat-Log mit bisherigen Konversationen



Whiteboard

- geteilte Arbeitsfläche in der gezeichnet und geschrieben werden kann
- Upload von Bildern
- Speichern von Bildern





Werkzeuge für Autoren

- Designer map
- Ressourcen- und Dateimanager
- Lernmodul Editor
- Quizz Manager
- Quizz Editor
- Index
- Glossar
- Referenzen
- Einreichung von Arbeiten
- Kurspräsentation
- Wahl der Sprache
- Studentenverwaltung



Designer map

- Schneller Zugang zu allen Autorenwerkzeugen

Tools To perform one of the tasks below, click it.		Utilities To perform one of the	
Content Assistant	Update Student View	Add Page or Tool	Manage Files
		<ul style="list-style-type: none"> • Pages/URLs <ul style="list-style-type: none"> • Organizer Page • Single Page • URL • Contents & Related Tools <ul style="list-style-type: none"> • Content Module • Syllabus • Glossary • Index • Calendar • Image Database • CD-ROM • Compoile 	<ul style="list-style-type: none"> • Upload File • Create • Edit • Copy • Move • Rename • Delete • Zip • Unzip • Upper Case • Lower Case • Download

Resourcen- und Dateimanager

- Up- und download von Dateien
- Erstellen von zip-Archiven
- Kopieren, Löschen, Umbenennen, Verschieben von Dateien
- Erstellen und Verwalten von Directories



MYWEBCT | RESUME COURSE | COURSE MAP | HELP

Manage Files: Designer Options

Intro. to the Internet

[Home](#) » [Manage Files](#)

File Options

- Upload file
 Create new file

Select file(s) below, select an action, and click Go.

Folders and Files

Click on a folder below to view its files.

Display this file information:

Size Date Time

- [My-Files](#)
 - [faqs.html](#)
 - [tutorial](#)

Lernmodul Editor

- Erlaubt die Auswahl von Kursseiten und deren Organisierung in eine Kapitelstruktur

Rolf's Test

Home » Course Content and Related Materials » Content Module

Table of Contents

To modify a page of content, select it below, and choose an option on the right of the screen.

- ▼ 1. heading
 - 1.1. [Course Content Example](#)
 - 1.2. [About us](#)

You must [Update Student View](#) to apply edits to ALL content pages.

Add or Delete Items

Select a page in the Table of Contents on the left. Select an action below, and click Go. If you add a new item, it will appear below the one you select.

- Add heading
- Add file
- Create and add HTML file
- Add quiz
- Delete

Edit

- Edit settings
- Edit titles
- Edit Action Menu

Reorganize Table of Contents

Select an item in the Table of Contents on the left, select an action below, and click Go.

- Indent item
- Move item up
- Move item down

You can also [customize the Table of Contents](#).

Quizz Manager

Quiz/Survey and Database Management Index

[Quiz and Survey Management](#)

[Add](#) quizzes/surveys to course
[Edit](#) quizzes/surveys in course
[Delete](#) quizzes/surveys from course
[Organize](#) quizzes/surveys in course

[Management and Analysis](#)

[Submissions](#) | [Reports](#) | [Summary](#) | [Detail](#)

View the detailed quiz and survey statistics that WebCT provides.

[Quiz Editor](#)

[Add](#) questions to quiz/survey
[Delete](#) questions from quiz/survey
[Organize](#) questions in quiz/survey

[Questions Database](#)

[Add](#) questions to database
[Edit](#) questions in database
[Delete](#) questions from database
[Organize](#) questions in database

[Import](#) questions into database
[Export](#) questions from database

Move questions between WebCT and your computer. You can create questions on your own computer and import them to your WebCT quiz.

[Search](#) questions database

Quizz Editor

Manage Categories

Select an action below, and click Go.

- View category [All Categories ▼]
 - Add category []
 - Delete category [Default ▼]
-

Manage Questions

Select an action below, and click Go.

- Add new question to database
 - [Multiple choice ▼]
 - Edit question
 - Delete questions
 - Import questions
 - Download questions
 - Move questions to category
 - [Default ▼]
 - Question statistics
 - Select all
 - Select none
-

Search

Select the search criteria and click Search.

- [All Questions ▼] [Title ▼]
- [Contains ▼]
- []
-

Multiple Choice Question

Category [Default ▼]

Title []

Question

[]

Format HTML Text

Image []

Settings

Allow students to choose One answer Multiple answers

Scoring Cumulative All or nothing

Allow negative score Yes No

Answer layout Vertical Horizontal

Answers

Answer 1:

[]

Format HTML Text

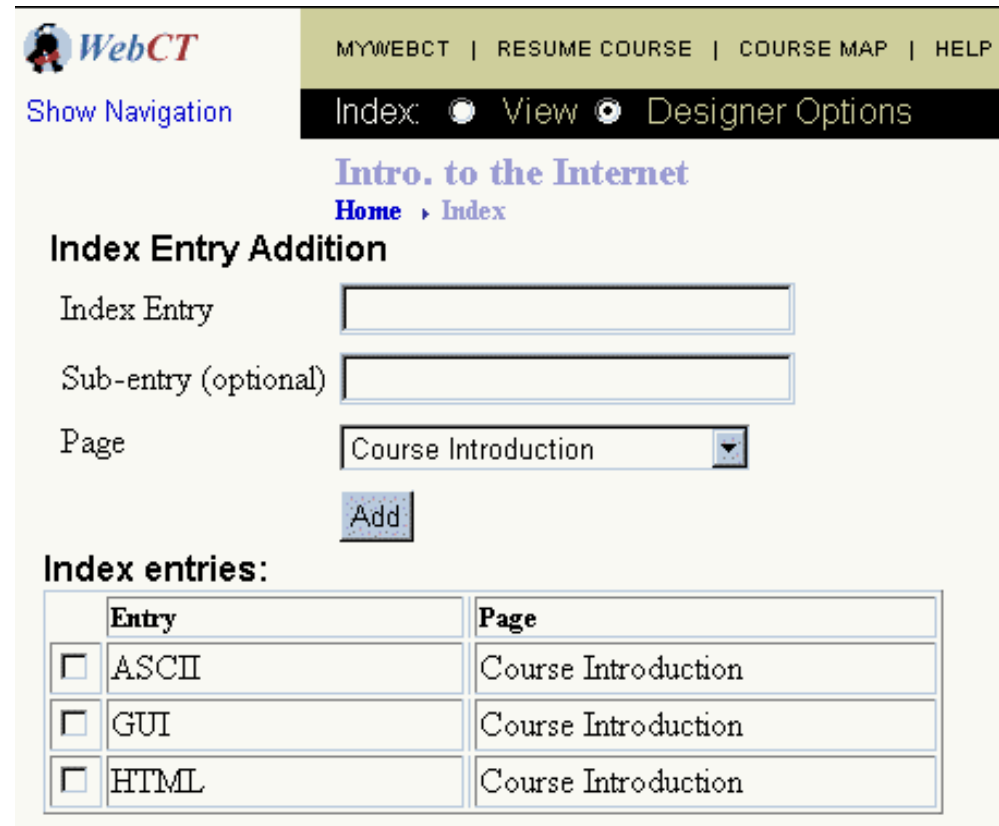
Value(%): []

Feedback 1:

[]

Index

- Erlaubt die Definition von Indexeinträgen, die auf Kursseiten verweisen



The screenshot shows the WebCT interface for adding an index entry. At the top, there is a navigation bar with links for 'MYWEBCT', 'RESUME COURSE', 'COURSE MAP', and 'HELP'. Below this, the current page is identified as 'Intro. to the Internet' with a breadcrumb trail 'Home > Index'. The main section is titled 'Index Entry Addition' and contains three input fields: 'Index Entry', 'Sub-entry (optional)', and 'Page'. The 'Page' field is a dropdown menu currently set to 'Course Introduction'. An 'Add' button is located below the 'Page' field. Below the form is a table titled 'Index entries:' with two columns: 'Entry' and 'Page'. The table lists three entries: 'ASCII', 'GUI', and 'HTML', all pointing to 'Course Introduction'. Each entry has a checkbox in the first column.

WebCT

MYWEBCT | RESUME COURSE | COURSE MAP | HELP

Show Navigation

Index: View Designer Options

Intro. to the Internet
[Home](#) > [Index](#)

Index Entry Addition

Index Entry

Sub-entry (optional)

Page

Index entries:

	Entry	Page
<input type="checkbox"/>	ASCII	Course Introduction
<input type="checkbox"/>	GUI	Course Introduction
<input type="checkbox"/>	HTML	Course Introduction

Glossar

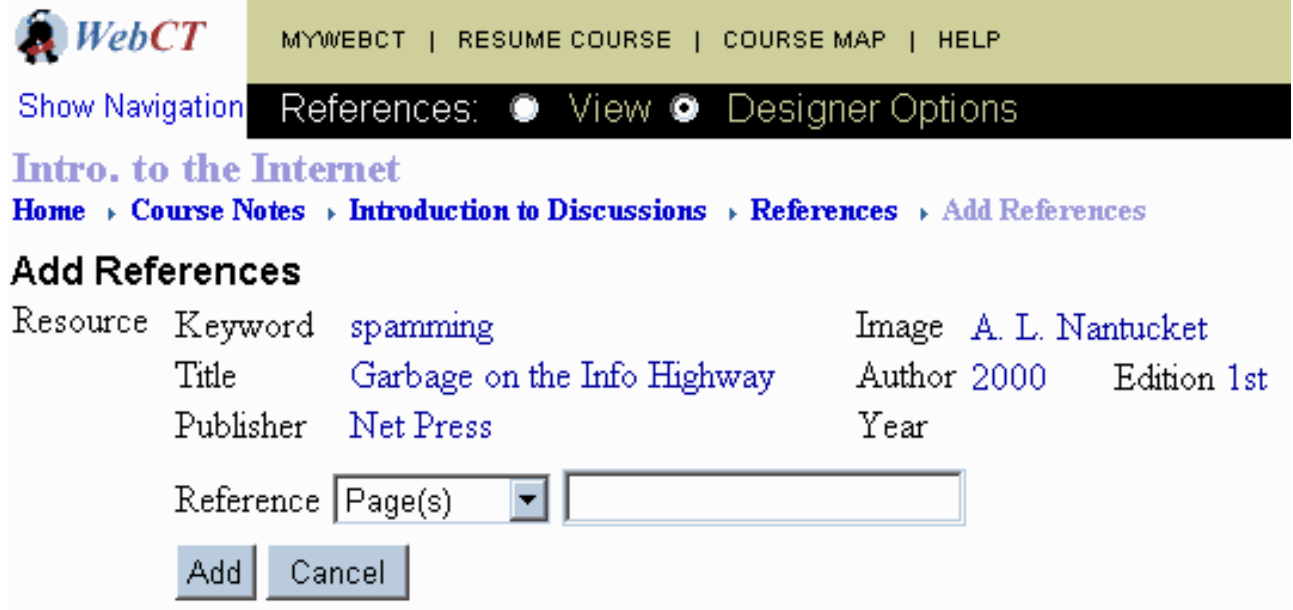
- ein Glossareintrag kann Text und Bilder enthalten
- Schlüsselwörter sind importierbar
- Schlüsselwörter im Glossar sind mit Begriffen im Kursinhalt verlinkt



The screenshot shows a WebCT interface for a course titled "Intro. to the Internet". At the top, there is a navigation bar with links for "MYWEBCT", "RESUME COURSE", "COURSE MAP", and "HELP". Below this, a "Glossary:" section has two radio buttons: "View" (selected) and "Designer Options". The main content area is titled "Glossary" and includes a description: "Create a searchable glossary for your course." Underneath, there is a section for "Glossary keywords" with two checkboxes: "Authentication" and "Netiquette". To the right, there is a section for "Add New Keyword to Glossary" with two radio buttons: "Add a keyword" and "Import a file", followed by a "Go" button.

Referenzen

- Referenzen können Text und Bilder enthalten
- Referenzen sind Kursseiten zugewiesen



The screenshot shows a WebCT interface. At the top left is the WebCT logo. To its right is a navigation bar with links: MYWEBCT | RESUME COURSE | COURSE MAP | HELP. Below this is a black bar with 'Show Navigation' and 'References: View Designer Options'. The main content area is titled 'Intro. to the Internet' and has a breadcrumb trail: Home > Course Notes > Introduction to Discussions > References > Add References. The 'Add References' section contains a form with the following fields: Resource (spamming), Keyword (Garbage on the Info Highway), Image (A. L. Nantucket), Title (Net Press), Author (2000), Edition (1st), and Year. There is also a 'Reference' field with a 'Page(s)' dropdown menu and an empty text box. At the bottom of the form are 'Add' and 'Cancel' buttons.

Einreichung von Arbeiten

- Beschreibung der einzureichenden Arbeit
- Tips und Anweisungen
- Einreikedatum und maximale Punktzahl



MYWEBCT | RESUME COURSE | COURSE MAP | HELP

Internet Terminology: View Designer Options

Intro. to the Internet
[Home](#) ▶ [Assignments](#) ▶ [Add Assignment](#) ▶ [Internet Terminology](#)

Assignment Information Internet Terminology

Due date	Jun 19, 2000 16:00
Maximum grade	25
Instructions	Read Chapter 1 of your text; then complete this assignment.

Assignment-related files
None

Kurspräsentation

- Spezifikation der Präsentationsparameter für einen Kurs



Show Navigation

MYWEBCT | RESUME COURSE | COURSE MAP | HELP

Change Settings: Designer Options

Intro. to the Internet

[Home](#) ▶ [Designer Map](#) ▶ [Change Settings](#)

Customize Course Appearance

Changes made at this level apply to all pages of your course.

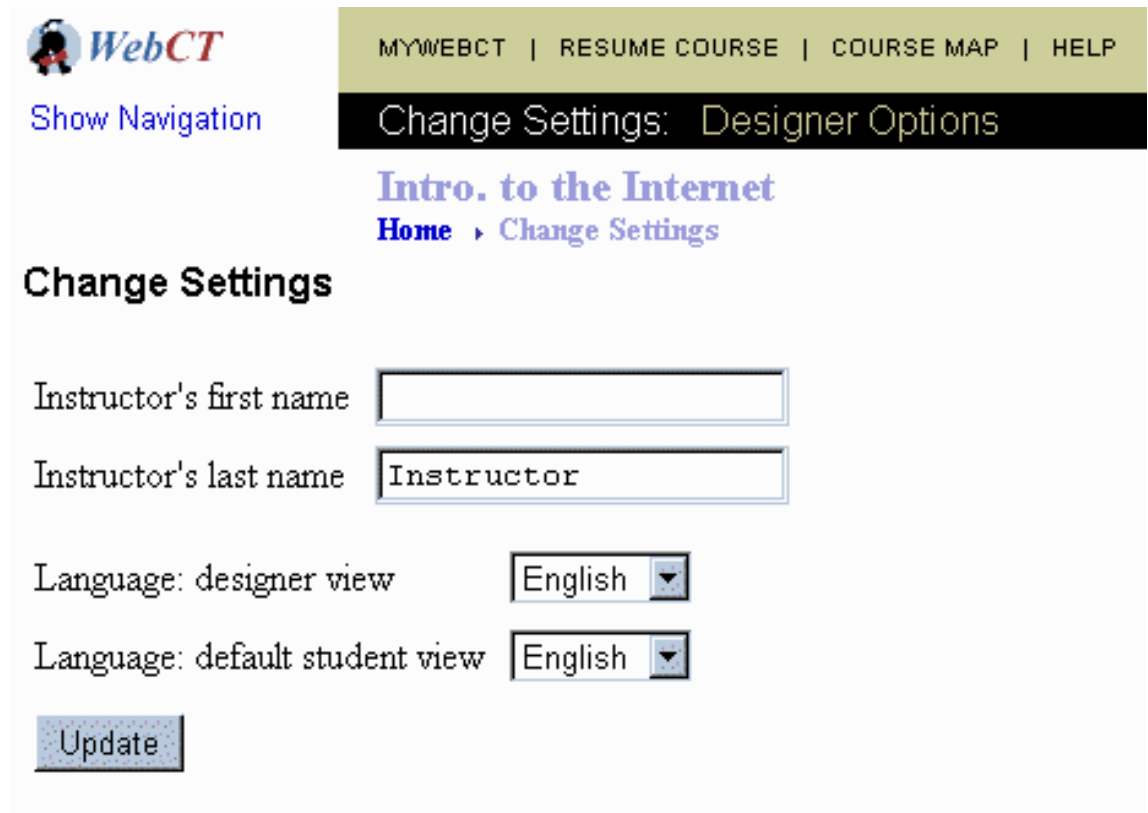
To change the appearance of an individual page, go to that page and from the Menu Bar, select Designer Options.

- Customize page colors
- Modify/add background image
- Modify icon style
- Replace individual icon
- Hide lefthand navigation bar
- Show lefthand navigation bar
- Modify/add hit counter

Go

Wahl der Sprache

- Englisch,
Französisch,
Spanisch,
Holländisch,
Finnisch



The screenshot shows the WebCT interface for a course titled "Intro. to the Internet". At the top, there is a navigation bar with links for "MYWEBCT", "RESUME COURSE", "COURSE MAP", and "HELP". Below this, a dark banner reads "Change Settings: Designer Options". The main heading is "Intro. to the Internet" with a breadcrumb trail "Home > Change Settings". The "Change Settings" section contains several input fields: "Instructor's first name" (empty), "Instructor's last name" (filled with "Instructor"), "Language: designer view" (dropdown menu set to "English"), and "Language: default student view" (dropdown menu set to "English"). An "Update" button is located at the bottom of the form.

Studentenverwaltung

- Verwaltung von Studentendaten
- Studenten hinzufügen oder löschen
- Noten berechnen und für Studenten zugänglich machen
- Statistik über Studentenleistung berechnen



Show Navigation

MYWEBCT | RESUME COURSE | COURSE MAP | HELP

Manage Students: Designer Options

Intro. to the Internet

Home ▶ Manage Course ▶ Manage Students

Manage Students

Select action ▼ Go

Advanced Options

Select action ▼ Go

Page: All ▼

Previous Page

Next Page

Displaying records 1 - 5 of 5

First Name Edit	Last Name Edit	User ID
Bootsy	Collins	bcollins
Fred	Wesley	fwesley